

Specials Classes K-2
Pick one activity for each day we are out of school

| ART | MUSIC | PE | TECH | LIBRARY |
|--|---|---|------------------|--|
| Create a self-portrait. Draw a picture of yourself with pencil. Look in the mirror when you are drawing it. Color it carefully. Draw a patterned frame around the picture using two different shapes. | Create a 4 beat ostinato using body percussion (clap, pat, stamp, snap). Make a list of songs that we have learned this year. Play your body percussion ostinato while singing each song. For which songs does it work? For which songs does it NOT work? | S1.E1&S2.E2: Create an obstacle course. Incorporate different pathways (straight, curve, zigzag) and levels (high, medium, low) in your course. Move using different locomotor skills (hop, jump, skip, side-slide, gallop, leap, walk, run) and animal walks. For ideas visit YouTube: https://www.youtube.com/watch?v=ICYBkNht_j8 | Please See Below | Please watch these two videos on the rainforest and deserts. https://youtu.be/KMdD6TTDZ_g and https://youtu.be/DAs7lqce1cl Then draw, write and label both. Finally choose the one you like best and with a sentence or two tell me why you like it. Now you have an opinion! |
| Illustrate a picture from a story you are reading. What is the setting? If it is indoors, draw a picture of the room where the story happens. If it happens outside, draw a landscape to show what is happening outside. Color it carefully. | Use quarter and eighth notes and rests to make a 6 measure monthly rhythm for April. Make sure that you have 4 beats (4/4) for each measure. We will share rhythms when we return and post one on the white board for the month. | S1.E5: Combine locomotor and nonlocomotor skills in a student designed dance or follow along to dances on GoNoodle.com https://family.gonoodle.com/channels/the-kidz-bop-kids | Please See Below | Please go back and watch the same videos from last week. This time pay close attention to all of the facts they share with you. Now pick a fact or two from both the desert and the rainforest and draw them, label them and write a sentence about them. Did your opinion change? Why or why not? |
| Practice your drawing skills by choosing a picture to make & color from: https://artprojectsforkids.org/my-drawing-tutorial-portfolio/drawing/ | Watch and participate in Miss Lindsey's music class: Youtube: Music with Lindsey (begin with unit 1 lesson1) Dance and sing to a Go Noodle video:Gonoodle.com (blazer fresh, koo koo kangaroo, or Maximo channels) | S1.E13 &S.1.E16: Practice your underhand throw using a balled up pair of socks. Create targets at different levels and throw from a variety of distances. Next, add a family member to see how many throws and catches you can make before you drop your socks. | Please See Below | Please go back and watch the same videos from the last two weeks. Now imagine that you are going on a trip to these two places. What kind of clothes would you pack? Please draw the clothes you will take and label them. Then tell me with a sentence how these two places are the same. Write another sentence telling me how they are different. |

Remember, you can also learn about different artists using your Clever account! GoNoodle.com has a variety of exercises and physical activities to keep you healthy and strong!

Specials Classes 3-4
Pick one activity for each day we are out of school

| ART | MUSIC | PE | TECH | LIBRARY |
|---|--|--|--|--|
| <p>Pick a room in your house and draw what it looks like. Use what you remember about Vincent Van Gogh's bedroom (on your Eureka math book) to add details and make it look 3D. Color it neatly. Watch this video for help: https://www.youtube.com/watch?v=qQojGBEsWQw</p> | <p>Write a 4 measure song with ukulele (G3) or guitar (G4) chords, or quarter and eighth notes/rests (G2). We will share and perform when we return to school.</p> | <p>S1.E2: Pick a sunny day when you have an adult that can go outside with you. Show them the difference between sprinting and running. Then try and run for distance, not speed. When you feel tired, walk until you have energy to run again. If you aren't able to go outside visit family.gonoodle.com and go to Fresh Start Fitness to participate in a great workout!</p> | <p><i>See below for info on how to access New Field tech at home</i></p> | <p>Please watch this video on the Potawatomi Tribe. https://youtu.be/S33w9Bh0nt8 Please take notes of the video. Third graders remember that the Potowatami people were the first to inhabit the Chicago area. Fourth graders this will be the first Native American Peoples we will begin to research after the Peopling of the Americas that we studied this last week.</p> |
| <p>Practice drawing using one-point perspective. Make a picture of what it looks like on the street where you live, or imagine a city or town. Remember to start with a horizon line and vanishing point. Watch these videos for help: https://www.youtube.com/watch?v=8GvqTbwHZ2o or https://www.youtube.com/watch?v=8GvqTbwHZ2o</p> | <p>Make a list of every instrument you know. Think about how sound is made by each, then put a letter next to each to show it's family (P-Percussion, S-String, W-Woodwind, B-Brass)</p> | <p>S3.E5: Think about the fitness goal you created this school year, and the exercises you identified that can help you reach your goal. Perform each exercise 10 times, at 3 different times today.</p> | | <p>https://kids.britannica.com/kids/article/Potawatomi/353662 Please read this article and take notes from it. Think about what is important. You will need to think about the who, the what, the when, the where and the why.</p> |
| <p>Practice your drawing skills by choosing a picture to make & color from: https://artprojectsforkids.org/my-drawing-tutorial-portfolio/drawing/</p> | <p>Go to the Little Kids Rock website and follow the 'Lessons without Instruments'. Begin with 'Body Drumset' http://jamzone.littlekidsrock.org/lessons/body-drumset/</p> | <p>S1.E11: Combine locomotor skills, levels, and force to create and perform a dance. GoNoodle.com (Blazer Fresh channel) has dances to perform: Vote (on Election Day), Litefeet, How to Floss, How to Dab, Mood Walk, etc.</p> | | <p>This week please review the notes you took these past two weeks. Please write a paragraph or two about who the Potawatomis were. Don't forget to state your main idea and supporting details with some interesting facts.</p> |

New Field Online Learning Program

If students have access to technology at home they may use these programs as many times as they like or at least once a day. Students will be given an assignment once a week in their Brainpop accounts. They will need to click on their dashboard within their brainpop account to complete their assignments. They will also continue their online learning in reading and math through their Compass Learning program. Compass Learning is a program that is tailored to each students own learning path. When students log into CL they will need to use their Cps username. The username and password are the same when logging into CL.

All K-4 Students may access any of their online learning programs through their Clever accounts. K-3 students can access Clever Via their QR codes and 4th grade will log into Clever Via their CPS Credentials. Students should bring home their QR codes on Monday March 16.

WWW.Clever.com

If a student misplaces their QR Codes or can't log in with their CPS Credentials please email me and I will try and get them to you as quickly as possible. Cpmclaurine@cps.edu

Preschool Students may log into:

WWW.Starfall.com No password

WWW.Pebblego.com : Username: cps Password: cps

Kindergarten Students may log into:

Brainpop Jr: Instant login

Compass Learning: Cps username

Starfall: No password

PebbleGo : Username: cps Password: cps

First - Fourth Grade students may log into:

Brainpop Jr: Instant login

Compass Learning: Cps username

PebbleGo: Username: cps Password :cps

Freckle: Instant login.

Xtramath: Instant login *If it says the student does not have an account, click No and then sign up.

Typingclub: Instant Login * If your child does not have a Typingclub account please have them to log into the app by going to

WWW.typingclub.com choose the last lesson they were on and keep track of their progress.

Codable: Instant login

Lalilo: *Only for students whom their teachers have signed them up to use this app.

Password: QVPRKX Then students click on their teachers name or room#.

Raz Kids: *Only for students whom their teachers have signed them up to use this app.

Students should remember their passwords or picture.

Starfall: No password

Please remember online learning is a great resource, it should be used in moderation. Students should not be on any devices for more than 60 minutes at a time.

Suggested Tech Schedule at Home

| Activity: | App: | Time: | |
|----------------------|---------------------|------------|--|
| Reading/Research | Brainpop | 10 Minutes | |
| Math/Reading Skills | Freckle or XtraMath | 10 Minutes | |
| Math/Reading Skills | Compass Learning | 20 Minutes | |
| Keyboarding Practice | Typingclub | 20 Minutes | |

| Name of App | Language | Type of App |
|-------------------------------|--------------------------|--|
| Compass Learning | English only | Math, Reading, and Writing |
| Brainpop Apps ELL Learners | English, Spanish, French | Math, Reading Science, Social Studies, Art, Music. |
| Freckle | English Only | Math Reading |
| Codable | English Only | Coding app |
| Lailo | English Only | Reading App |
| Typingclub | English & Spanish | Keyboarding/Typing App |
| Xtramath | English | Math |
| Starfall | English | Reading, Math, and multiple activities. |
| Raz Kids | English | Reading |
| PebbleGo | English & Spanish | Reading/Research |

Students may also use any of these apps to support their learning in their other special classes as well. Example:

Students may use Brainpop or Pebblego apps to do research on a specific topic for **Library** like the Rainforest or Native Americans.

Students may also use Brainpop to research an **Art** or **Music** topic for **Art** and **Music** classes.

Students may also use GoNoodle to exercise for **P.E.** www.family.gonoodle.com