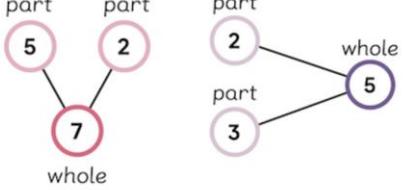


<b>Subject</b>	<b>Objective</b>	<b>Example / Clarification</b>
<u>Writing</u>	Students will be able to write a how-to informational teaching book by drawing detailed pictures with labels and sentences (with inventive spelling by stretching and listening).	Read example How To texts on Raz-Kids such as: -“Applesauce” (Level B) -“Making Salsa” (Level C) -“Let’s Make a Bird Feeder” (Level D) -“How to Tie Your Shoes” (Level E) -“How To Make a Snow Person” (Level F)
<u>Math</u>	Students will be able to reason to add together two numbers with sums from 2 to 8 using fingers, objects, number sentences ( $3 + 2 = 5$ ) and number bonds (see picture below). 	Example Hands-on Addition Activity: Give your child some pieces of cereal or another small snack. On a blank sheet of paper, draw a blank number bond that children can use to physically move the objects from the <b>parts</b> together to the <b>whole</b> . Together, do the following problems. <ol style="list-style-type: none"> <li>Say "4 pieces and 1 piece come together to make 5." Write <math>4 + 1 = 5</math> and ask the child to write it too.</li> <li>Say "6 pieces and 2 pieces come together to make 8." Write <math>6 + 2 = 8</math> or the board and ask the child to write it down.</li> <li>Say "3 pieces come together with 6 pieces to make 9." Write <math>3 + 6 = 9</math> and ask the child to write it down.</li> </ol>
<u>Phonics/ Word Work</u>	Students will be able to name, read, and at least 5 rhyming word family words for -at, -an, -it, and -in.	Students should orally rhyme, then write, and finally read at least 5 words for each word family (example: cat, rat, bat, mat, sat). <b>Challenge:</b> Students write a sentence including a word from each word family.
<u>Reading</u>	Students will read at least two physical books or digital Raz-Kids books each day and use “Book Talk Power” to share their thoughts about the book with a grown-up.	Students read at least 2 books from the books available: sent-home snap word book, sent-home leveled book, online Raz-Kids text, or another at-home book aloud to a grown-up or sibling. Students will orally share about the book while reading and after reading using some of the sentence starters below: <ul style="list-style-type: none"> <li>○ <i>I notice...</i></li> <li>○ <i>I predict...</i></li> <li>○ <i>I wonder...</i></li> <li>○ <i>The lesson is...</i></li> <li>○ <i>The characters are...</i></li> <li>○ <i>What happened first...next... last...</i></li> <li>○ <i>The problem was... The solution was...</i></li> <li>○ <i>_____ feels _____ because...</i></li> <li>○ <i>This part makes me think....</i></li> <li>○ <i>This reminds me of...</i></li> </ul>