

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Readers Workshop</b>  <a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a> <b>Teacher name:</b> jescobedo13 <b>password:</b> turtle	Read a book from Raz Kids or books that were sent home.  Practice re-telling the story using words:  One day, But, So, At the end,  Read with your child for 20 minutes, daily.	Read a book from Raz Kids or books that were sent home.  Practice re-telling the story using words:  One day, But, So, At the end,  Read with your child for 20 minutes, daily.	Read a book from Raz Kids or books that were sent home.  Practice re-telling the story using words:  One day, But, So, At the end,  Read with your child for 20 minutes, daily.	Read a book from Raz Kids or books that were sent home.  Practice re-telling the story using words:  One day, But, So, At the end,  Read with your child for 20 minutes, daily.	Read a book from Raz Kids or books that were sent home.  Practice re-telling the story using words:  One day, But, So, At the end,  Read with your child for 20 minutes, daily.
<b>Phonics</b> Phonics has been differentiated for each reading group. Ask your child the color of their reading group and see the corresponding materials. You can also email Ms. Calhoun and ask for your child's reading group color.  <b>Materials:</b> Sorts- see attachment.	Sight words: Who, want (review)  <b>Sort words into word families or vowel sounds. See directions on the phonics file.</b>  <i>Purple, Blue, Green</i> Sort- long i versus short i words.  <i>Yellow, Orange, Red</i> Sort- un ,ug, ig, ag  <i>Pink: Sort initial sound of Tt and Nn.</i>	Sight words: Who, want (review)  <b>Sort words into word families or vowel sounds. See directions on the phonics file.</b>  <i>Purple, Blue, Green</i> Sort- long i versus short i words.  <i>Yellow, Orange, Red</i> Sort- un ,ug, ig, ag  <i>Pink: Sort initial sound of Tt and Nn.</i>	Sight words: Who, want (review)  <b>Sort words into word families or vowel sounds. See directions on the phonics file.</b>  <i>Purple, Blue, Green</i> Sort- long i versus short i words.  <i>Yellow, Orange, Red</i> Sort- un ,ug, ig, ag  <i>Pink: Sort initial sound of Tt and Nn.</i>	Sight words: Who, want (review)  <b>Sort words and glue onto paper, using the materials from Monday-Wednesday. See directions on the phonics file.</b>  <i>Purple, Blue, Green</i> Sort- long i versus short i words.  <i>Yellow, Orange, Red</i> Sort- un,ug, ig, ag  <i>Pink: Sort initial sound of Tt and Nn.</i>	Sight words: Who, want (review)  <b>Draw or spell words from Thursday's materials. See directions on the phonics file.</b>  <i>Purple, Blue, Green</i> Sort- long i versus short i words.  <i>Yellow, Orange, Red</i> Sort- un ,ug, ig, ag  <i>Pink: Sort initial sound of Tt and Nn.</i>
<b>Writers Workshop</b>  Graphic Organizer  How To Book 3 pages (first, next, last step)  <b>Materials:</b> See Graphic organizer, writing paper, see attachment.	Plan a new How to Story  Topic: How to wash your hands.  Use the Graphic organizer to sequence the steps of your how to story by drawing the steps of your story.	Write the first step today. Use the first page of your How-to book & first step of your graphic organizer. Look for:  1. Sentence 2. Picture 3. 3 labels 4. Real color	Write the second step today. Use the 2nd page (Next) of your How-to book. Look for:  1. Sentence 2. Picture 3. 3 labels 4. Real color	Write the last step today. Use the 3rd page (Last) of your How-to book. Look for:  1. Sentence 2. Picture 3. 3 labels 4. Real color	Answer Question: <b>What is your favorite dessert?</b>  Provide a blank page with two lines, and one picture box. Look for: 1. Sentence 2. Picture 3. 5 labels 4. Real colors
<b>Math</b>  <b>Materials:</b> - Engage Mod 4 worksheets (see attachments)  -Math Talk pdf (see attachment)	Rewrite a number bond by using pictures and numbers.  <b>Do page 2.</b>  Count to 80+ verbally from memory.	Rewrite a number bond by using pictures and numbers.  <b>Do page 3.</b>  Count to 80+ verbally from memory.	Write a number bond to match the picture.  <b>Do Page 4.</b>  Count to 80+ verbally from memory.	Write a number bond to match the picture  <b>Do Page 5.</b>  Count to 80+ verbally from memory.	Math Tak  Use math vocabulary (size, shape, numbers, counting) to explain what they see.  <b>See math talk pdf</b>

