

New Field LSC Principal Report March, 2024

Work of the School Aligned to Principal Competencies*

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| DOMAIN 1: Organizational Leadership | <p>1a. Vision, Mission & Goals: <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p>1b. Strategic Planning & Change Management: <i>Works with staff and caregivers to align resources to school goals.</i></p> <p>1c. Continuous Improvement: <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p> |
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| <p>Strategic Planning & Change Management/ Vision, Mission & Goals:</p> <ul style="list-style-type: none"> ● <u>MOY Staff Aggregate feedback and next steps</u> <ul style="list-style-type: none"> ○ Teacher leadership and distributed leadership initiatives ○ Flex day- committee meeting “think tanks” ○ Teacher Committee leads next steps: <u>vision for teacher leaders</u>, fleshing out a “resume” for teacher leaders and defining the supportive context needed to make that happen ○ Progress monitoring survey to be shared on April 1 planning day ● Budget Updates <ul style="list-style-type: none"> ○ Budget Survey, staff facing ○ Committees: Review SY24 expenditures, rank priorities and develop SY25 needs inventory/priorities ○ Forthcoming, April: stakeholder feedback on schoolwide investments ○ Literacy curricula exploration for SY25 (begins after Spring Break) ● CIWP Next steps: <ul style="list-style-type: none"> ○ Team meeting for April, 2024 ○ Committee leads begin planning for SY25 priorities, developing SY25 goals ● SY25 Draft Assessment Plan <ul style="list-style-type: none"> ○ <u>Year-to-Year comparison</u> ○ Engaging staff perspective and input | |
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| DOMAIN 2: Instructional Core | <p>2a. Courses & Content: <i>Takes action to ensure academic programming responds to students’ needs and sets them on a path to success after graduation.</i></p> <p>2b. Instructional Strategies: <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p>2c. Assessment Data: <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p> |
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| <p>Course/Content & Instructional Strategies:</p> <ul style="list-style-type: none"> ● Released planning time for Literacy & Math <ul style="list-style-type: none"> ○ Updating pacing guides ○ Math: Aligning small group instruction to each topic within a module and/or backwards design for upcoming units ○ Literacy: choice - revising current Calkins UoS to align with science of reading and account for pacing changes based on FS curricula OR collaborative planning for FS curricula ● <u>February Rigor walk findings & next steps</u> → specifically targeted to math instruction <ul style="list-style-type: none"> ○ Reflect on mid-module and end-of-module assessment expectations ○ Map exit tickets/formative assessment to module assessments ○ Increase use of formative assessment and student practice data to progress monitor student mastery and more flexibly group students responsive to their performance with standards-aligned content ● Experiential learning, rigor walk protocols <ul style="list-style-type: none"> ○ Video calibration ○ Horizontal observations post-Spring break. Target 1-2 focus questions ● TBE bridging peer observations & alignment on writing expectations, as informed by CCSS ● Literacy Committee exploring new ELA curricula options post-Spring Break. Will make a selection by May 24, 2024 | |
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- LBS teachers planning Q4 Read Aloud with an essential question in mind: *How do we accept and embrace our differences?* (focus on students that may need supports via IEP or 504)
- Summer Programming, June 24 - July 26 → likely 8 classrooms and roughly 128 students (about 28% of school population, excluding fourth grade)
 - OST Programming: requested \$25,000 in personnel and \$12,800 in non-personnel funds to support structured literacy programming (3 classrooms) and enrichment opportunities, Grades K-3
 - Kick off to Kinder → 2 classrooms, 1 blended gen-ed and 1 bilingual TBE
 - Preview to PK: 1 classroom
 - Newcomer EL: requested, will allocate staffing based on population

**DOMAIN 3:
Climate & Culture**

- 3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.*
- 3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.*
- 3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

Family & Community Engagement:

- On deck for April: family academic night Thursday, April 25

Connectedness & Well-Being

- Northwestern Family Institute -- updates on mental health support for students and families
- Attendance Plan Updates
 - February attendance increase: 61% of students (74/121) that had below a 91% attendance saw an increase by 1% or more on average daily attendance
 - Continue with school wide attendance incentives
 - Pencil Case swag (erasers, pencils, stickers, etc) - Tuesday, April 2
 - Bracelets and school swag- Friday, May 3
 - Dance party & Popsicles - Tuesday, May 28
- Student Voice Committee: collecting ideas and planning for student vote following Spring Break
- Staffwide discussion related to core values and adult/adult language → updates & next steps

Systems & Structures:

- New telecom upgrade → replaced all school phones
- Purchased supplies for increased pedestrian safety at arrival/dismissal

**DOMAIN 4:
Talent**

- 4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.*
- 4b. Professional Culture & Retention:** *Creates a positive working environment for staff*
- 4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

Professional Culture & Retention:

- Upcoming vacancy, 1 SECA → Justin Scholzen moving into teacher position at another Chicago Public School
- 1.0 LBS teacher position appeal submitted, in queue for review by ODLSS Budget Office
- Continued vacancy for temporary LBS position (resource/Grade 3)
- SECA out on a pending leave (awaiting approval) through April 1, unable to hire until the LOA is approved
- Welcome new, additional hourly worker -- Carlos Perez-Martinez (Crossing guard)
- Jayson Cross, tutor → pending leave of absence → Laura Norris, retired teacher, has picked up Jayson's groups through 4/9

Distributed leadership:

- See Domain 1 updates

Internal Accounts Updates:

- Book transfer requested: Move \$3,000 from Account #21310 to transportation line (field trips) → see page 1 of 3, *Internal Account Summary Trial Balance*