

New Field LSC Principal Report February, 2024

Work of the School Aligned to Principal Competencies*

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| DOMAIN 1: Organizational Leadership | <p>1a. Vision, Mission & Goals: <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p>1b. Strategic Planning & Change Management: <i>Works with staff and caregivers to align resources to school goals.</i></p> <p>1c. Continuous Improvement: <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p> |
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Strategic Planning & Change Management/ Vision, Mission & Goals:

- [MOY Staff Aggregate feedback and next steps](#)
 - Teacher leadership and distributed leadership initiatives
 - Flex day- committee meeting “think tanks”
 - Teacher Committee leads next steps: vision for teacher leader, fleshing out a “resume” for teacher leaders and defining the supportive context needed to make that happen
 - Additional planning time for literacy and math
 - Check-in on changes prior to Spring Break

- Staffwide discussion related to core values and adult/adult language

- Budget Updates
 - [SY24 Mid-Year Budget Update](#)
 - Forthcoming, March: stakeholder feedback on schoolwide investments
 - Literacy curricula exploration for SY25
 - SY25 Budget Updates, central office (released today to principals, tomorrow to BOE)

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| DOMAIN 2: Instructional Core | <p>2a. Courses & Content: <i>Takes action to ensure academic programming responds to students’ needs and sets them on a path to success after graduation.</i></p> <p>2b. Instructional Strategies: <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p>2c. Assessment Data: <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p> |
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Courses & Content

- TBE team - possible reallocation of resources

| Grade | Room | BOY (highest enrollment) | MOY, 1/15/24 | Current Day, 2/21/24: |
|-------|------|-----------------------------|--------------|-----------------------|
| K | 113 | 22 | 20 | 17 |
| 1 | 201 | 21 | 16** | 15** |
| 1 | 212 | 19 | 15** | 13** |
| 2 | 312 | 31 | 26 | 25 |
| 3 | 310 | 31 | 29 | 27 |
| 4 | 308 | 27 | 29 | 28 |

Instructional Strategies:

- Math small group planning
- [Rigor walk findings & next steps](#) → specifically targeted to math instruction
 - Hone in on small group instruction to support more rigorous student tasks, specifically engaging in the application aspect of rigor as called for by CCSS.
 - Increase use of formative assessment and student practice data to progress monitor student mastery and more flexibly group students responsive to their performance with standards-aligned content

- Utilize MOY data to help drive regrouping of students, paying particular attention to our students demonstrating high achievement and lower to no growth.

Assessment Data:

- **MOY Assessment Data:** student growth and achievement
- Additional MTSS services for Cycle 2:
 - 1/1 mentoring
 - Math interventions for students scoring below the tenth percentile on nationally-normed assessments AND receiving failing grades
 - Kindergarten students now launched in MTSS

**DOMAIN 3:
Climate & Culture**

- 3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.*
- 3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.*
- 3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

Family & Community Engagement:

- Valentine’s Day “special person dance” -- Friday, February 2, 5:00- 6:30 PM
- MOY assessment data shared with families in Week 21, January 29-February 1
- MTSS notifications shared as of February 9, 2024
- On deck for April: family academic night Thursday, April 25

Connectedness & Well-Being

- Northwestern Family Institute -- updates on mental health support for students and families
- Attendance Plan Updates
 - Shifting outreach to 84% - 92%, Grades 1-4:
 - Nudge letters
 - Individual outreach
 - Continue with Tier 2 & 3 attendance plans
 - The magic number is 15 - we want to try and encourage no more than 15 absences in a school year, if enrolled from Day 1
 - Attendance all-star bulletin board: on our targeted outreach list or Tier 2 or 3 with a .5%, or higher, increase in average daily attendance per month
 - Schoolwide rewards days for students with 95% or above for the month OR with an increase of attendance by 1% or more
 - Wholegrain Cookie bar - Friday, March 1
 - Pencil Case swag (erasers, pencils, stickers, etc) - Tuesday, April 2
 - Bracelets and school swag- Friday, May 3
 - Dance party & Popsicles - Tuesday, May 28
- PBIS Pilot → Power School behavior app
 - No next steps at this time, still in exploratory process

Systems & Structures:

- See updates regarding MOY feedback in Domain 1

**DOMAIN 4:
Talent**

- 4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.*
- 4b. Professional Culture & Retention:** *Creates a positive working environment for staff*
- 4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

Development & Evaluation:

- PSRP middle-of-year evaluation check-ins held 2/9 - 2/15
- REACH 4b-e notices shared with impacted teachers
- Professional Development -- see Domain 1 updates

Professional Culture & Retention:

- 1.0 SECA appeal granted → welcome Rachel Cordoba!
- 1.0 LBS teacher position appeal submitted, in queue for review by ODLSS Budget Office
- Continued vacancy for temporary LBS position (resource/Grade 3)

- SECA out on a pending leave (awaiting approval) through March 11, unable to hire until the LOA is approved
- ECSE Teacher Kimberly Sawyer on maternity leave - retired LBS teacher filling the short-term leave (6 weeks)
- On-boarding for additional hourly worker in process

Distributed leadership:

- *See Domain 1 updates*