

New Field LSC Principal Report September, 2023

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Our hard-working CIWP team that worked throughout the summer to develop our school improvement plan!
- Ms. Kim, for working tirelessly to screen over 100 new students who speak a language other than English in their household
- Ms. Regalado, Ms. Tubon and Ms. Rivera - for welcoming so many newcomers to their classroom and collaborating to support larger class sizes of students in TBE programs
- Ms. Papa and Ms. Nelson - for leading our internal new teacher mentor program
- Mentor teachers: Ms. Papa, Ms. Nelson, Ms. Loesch, Ms. Petrasz, Ms. Wipf: for working to support our new staff members
- Ms. Streit, Ms. Welsh, Ms. Calhoun, Ms. Herrera - for writing Donors Choose grants and securing more resources for our students
- Ms. Shed, for leading our attendance initiative and student outreach/engagement efforts
- Ms. Espino, for being flexible and adapting at BOY to lead a new TBE classroom in first grade
- Ms. Dominguez, for growing our parent mentor program to a cohort of 9 parent mentors!
- Vertical Committee leads, for stepping up and engaging in school leadership efforts in key content committees and teaming structures: Ms. Kunkel, Ms. Papa, Mr. McLaurine, Ms. Andes, Ms. Kim, Ms. Loesch, Ms. Tauber, Ms. Martinez

Work of the School Aligned to Principal Competencies*

DOMAIN 1: Organizational Leadership

- 1a. Vision, Mission & Goals:** *Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.*
- 1b. Strategic Planning & Change Management:** *Works with staff and caregivers to align resources to school goals.*
- 1c. Continuous Improvement:** *Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.*

CIWP 2024-2026:

- CIWP Team:
 - Angela Papa, MTSS Lead
 - Claire Kunkel, Counselor
 - Kendayl Loesch, Case Manager/LBS Lead
 - Lauren Kim, ELPT
 - Laura Wipf, First Grade
 - Jennifer Nelson, Second Grade
- CIWP Development
 - June - September 6, 2023
 - 6 team meetings: data analysis, reflection on foundations, root cause analysis, identify priorities, develop theory of action, develop aligned milestones and action steps
 - Two opportunities for all-staff feedback sessions: Week 0 PD & September 6 grade level meeting
- [CIWP Overview](#) (click link)

Enrollment & School Structure Updates:

SY23 Budgeting Enrollment	8/18	8/23	8/31	9/8	9/11
440** <i>(+10 for newcomers)</i>	471	470	467	467	469

- Increase in +29 students
- On average, per pupil rate is about \$5,000, this would be an increase in \$145,000
- *Unsure if we will receive additional funding as an advanced appeal was already approved to support our growing migrant population*

Funding & Programming Updates:

- Additional first grade class opened
- Successfully advocated for an additional \$240,000 in response to wave of migrant students

- Significant investments in TBE classrooms:
 - Additional TBE classroom opened, Grade 1
 - Bilingual TA positions: Grades 2&3
 - Remaining funding allocated for: additional curricular materials, newcomer read aloud texts for all classrooms, additional curricular materials for increased enrollment at various grade levels, additional native language resources for expanded native language instruction (Spanish), newcomer adaptive Edtech programs (forthcoming)

DOMAIN 2: Instructional Core	<p>2a. Courses & Content: <i>Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.</i></p> <p>2b. Instructional Strategies: <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p>2c. Assessment Data: <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p>
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See updates in 2024-2026 CIWP presentation

BOY Assessment Next Steps:

- BOY window closed 9/21
- Grade level meetings, 9/20: BOY data analysis for MTSS grouping
- Launch Cycle 1 MTSS groups, using BOY assessment data, progress report grades and previous MTSS history: week of September 25. Ten week cycle

DOMAIN 3: Climate & Culture	<p>3a. Family & Community Engagement: <i>Builds strong relationships with families, LSCs, and community members.</i></p> <p>3b. Connectedness & Well-Being: <i>Creates a safe and welcoming environment for students, staff and self.</i></p> <p>3c. Systems & Structures: <i>Effectively communicates and manages school logistics.</i></p>
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See updates in 2024-2026 CIWP presentation

DOMAIN 4: Talent	<p>4a. Development & Evaluation: <i>Provides strong professional learning opportunities for staff.</i></p> <p>4b. Professional Culture & Retention: <i>Creates a positive working environment for staff</i></p> <p>4c. Distributed Leadership: <i>Builds strong teams and shares leaderships</i></p>
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Talent Updates:

- Welcome to the following new staff members:
 - Mary-Kate Brunk, First Grade general education
 - Annelisse Rivera, Bilingual Special Education
 - Kelly Butler, Temporary Second Grade Teacher
 - Rachel Babcock-Cordoba, parent worker
 - Tamanna Ferdous, parent worker
 - Alba Reyes-Guerra, parent worker
 - Change of position: Delmy Lopez, Bilingual TA
 - Change of position: Carmen Rosas, Bilingual TA

Distributed Leadership:

- Vertical committee lead: structures and next steps
- Teacher leader cadence of check-ins
- New Teacher Internal Mentor program

Principal Development:

- Selected to serve as a Mentor principal for Natalie Rodriguez, Principal at Kilmer ES
- Selected as an inaugural Malott Fellow within CPS: Sponsored by the Fund, the Malott fellowship is a dynamic, prestigious experience designed for Chicago principals leading schools within under-resourced communities. In its inaugural year, the Malott Fellows program brings together a cohort of roughly 30 CPS Principals. Through this program, we will:
 - Cultivate fellowship between Chicago principals leading schools within under-resourced communities
 - Cultivate and celebrate work as a Chicago principal leading a school within an under-resourced community

- Empower you to deepen your leadership and offer supports to you as you work to positively impact your school's vision and goals