

Name: _____

Date: _____

AUTHOR'S PURPOSE: Task Cards

Authors have three main purposes for writing:

PERSUADE - the author wants you to believe or do something.

INFORM - the author wants to tell or teach you something.

ENTERTAIN - the author wants to tell a story that you will enjoy.

**Remember the word PIE!*

It is a trick to remember the three main reasons why authors write a piece of text.

Directions: Read the passages and answer the question on your answer document.

1 Halloween is the best holiday of the year! Everyone should go out and get a costume. If you can't find one to buy, make one. Halloween is better than the other holidays because you get to trick-or-treat with your friends.

What is the author's purpose?

2 Sarita was excited to get out of the car. She had been waiting for today for weeks and it was finally here. She skipped as she went up the walkway to the house, and her mom opened the door. Suddenly, everyone shouted, "Surprise!"

What is the author's purpose?

3 Have you seen the dancing show on tv? It is very entertaining. You should watch it because you will see new dance moves. You will like the music, too. Sometimes I like to get up and dance while the show is on. The show is really good and you will enjoy it!

What is the author's purpose?

4 The United States has five branches of the military. The Army, Navy, Air Force, Coast Guard, and Marines are the five branches. Each branch serves an important role for the country. The country relies on the people who serve in order to protect freedom.

What is the author's purpose?

5 Birthdays are celebrated around the world. In the United States, people celebrate with cake and candles. Many other places celebrate with singing songs. In Mexico, a birthday is celebrated with a piñata filled with candy. A person uses a broomstick to hit the piñata. Each of these birthday traditions is a fun celebration!

What is the author's purpose?

6 Rio and Marcus sat in the backseat of the car as their dad drove. The car traveled quickly on the highway and it seemed like they had been in the car for hours. Suddenly, their dad started singing loudly and dancing. He turned the music up and the boys cracked up. They laughed so hard and their faces turned bright red.

What is the author's purpose?

7 Smoking is a bad habit. Smoking costs Americans thousands of dollars a year. It also causes major health problems. There are over 4,800 chemicals found in one cigarette. Smoking is a habit that people can choose to quit, but it takes a lot of effort.

What is the author's purpose?

8 Hurry! This house will not be available for long. It has four huge bedrooms, a beautiful kitchen, and an awesome playroom. The best part of this house is that there is a pool in the backyard. Did I mention that the backyard is massive, too? Hurry! Buy it before someone else does!

What is the author's purpose?

Name:

Date:

AUTHOR'S PURPOSE: Task Cards

Author's Purpose

Text Evidence

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• How do you know?
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• How do you know?
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• How do you know?
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• How do you know?
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Name:

Date:

AUTHOR'S PURPOSE: Task Cards

Author's Purpose

Text Evidence

5

• How do you know?
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6

• How do you know?
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• How do you know?
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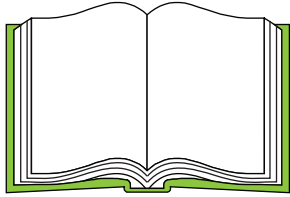
Detecting the Author's Purpose



Select & Sort

Directions: Sort each example in the "Types of Text" section into its correct column.

Types of Text



Letter to the Editor	Biography	Comic Book	Adventure
Advertisement	Realistic Fiction	Brochure	Political Ads
Reviews	Recipe	Fantasy	Textbook

Author's Purpose

Think: Why did the author write this text?

Persuade

When the author's purpose is to *persuade*, it means the author is trying to get you to do, try, or believe something.

Inform

When the author's purpose is to *inform*, it means that the author is trying to give you information, teach a topic, and/or provide facts.

Entertain

When the author's purpose is to *entertain*, it means that the author wants you to enjoy a piece of text, such as an interesting story.



Make a Match

Direction: Each of the following sentences describes a type of text. Draw a line from each sentence to its match.

An article urging readers to eat their vegetables.

Inform

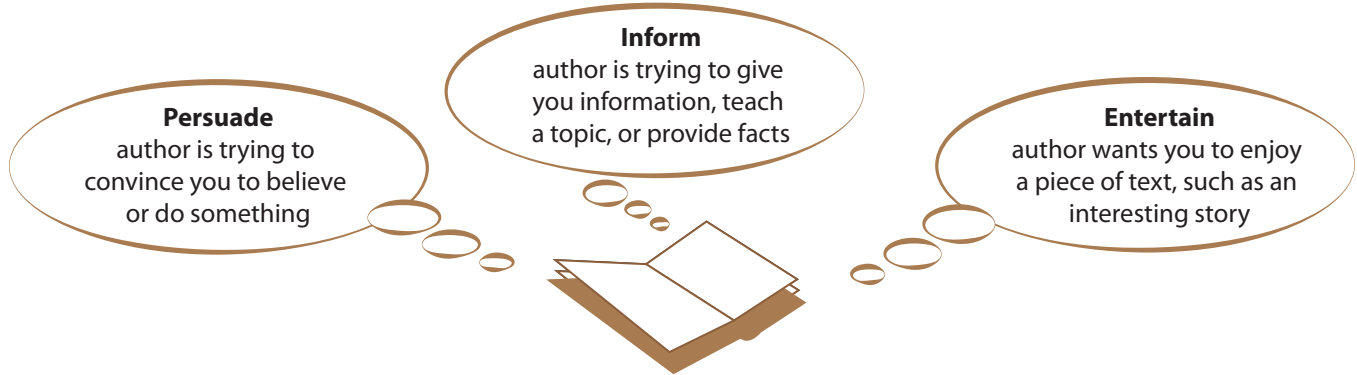
A fairy tale set in medieval times.

Persuade

A book that details how to build a birdhouse.

Entertain

Identify the Author's Purpose



Directions: While reading each passage, underline clues that tell you about the author's purpose. Then, record the author's purpose on the answer line.

<p>Erosion is the process of materials moving from their source to another location through weathering. There are several types of erosion, but the most common types are erosion by wind, water, and ice.</p> <p>Author's Purpose _____</p>	<p>Students should be assigned a computer to use throughout the school year. Among many reasons, studies show that students who attend schools that have a 1:1 computer policy do better academically.</p> <p>Author's Purpose _____</p>
<p>One warm afternoon, while walking home from school, Rosie glanced at her neighbor's house and noticed Mrs. Spencer lifting a fluffy kitten from a cardboard box. The words "Free Kittens" were written across the side of the box in large, black letters. Rosie squealed with excitement and ran home to tell her parents.</p> <p>Author's Purpose _____</p>	<p>There are 24 time zones on Earth. Coordinated Universal Time is the standard time for the entire world. Moving east, add one hour for each time zone. Moving west, subtract one for each time zone.</p> <p>Author's Purpose _____</p>
<p>Students should have at least 15 minutes of recess during a school day. After all, students shouldn't be expected to sit all day! Furthermore, students don't feel as antsy and can focus more easily after they run around and play.</p> <p>Author's Purpose _____</p>	<p>The development of a reliable steam engine in the late 1700s sparked the Industrial Revolution. Before the invention of the steam engine, machines were powered mostly by wind, water, horses, or humans.</p> <p>Author's Purpose _____</p>

Illustrating Fraction and Whole Number Multiplication

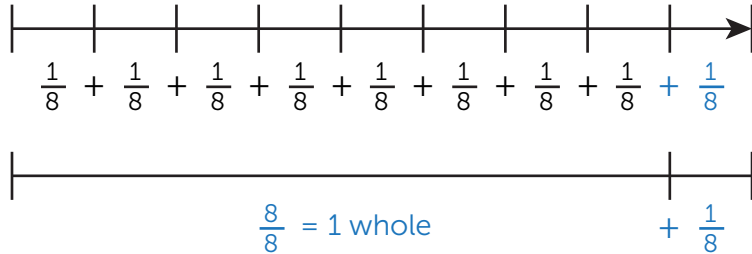
Name: _____

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When multiplying a whole number by a fraction, it can be helpful to show what's happening using a number line. This can be done in a few easy steps!

Consider $9 \times \frac{1}{8}$

Step 1: Graph the multiplication expression: $9 \times \frac{1}{8}$ as repeated addition on a number line:



Step 2: State the equation, including the product: $9 \times \frac{1}{8} = 1\frac{1}{8}$

Step One Exercises

Directions: Graph each multiplication expression as repeated addition on a number line.

1. $8 \times \frac{1}{6} =$ _____

2. $9 \times \frac{1}{2} =$ _____

3. $7 \times \frac{1}{3} =$ _____

4. $12 \times \frac{1}{2} =$ _____

5. $10 \times \frac{1}{3} =$ _____

Illustrating Fraction and Whole Number Multiplication

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Step Two Exercises

Directions: State the the product for each multiplication expression.

6. $8 \times \frac{1}{6} =$ _____

7. $9 \times \frac{1}{2} =$ _____

8. $7 \times \frac{1}{3} =$ _____

9. $12 \times \frac{1}{2} =$ _____

10. $10 \times \frac{1}{3} =$ _____

Try These

Directions: Solve each of the following multiplication expressions using the two-step procedure described above.

11. $9 \times \frac{1}{6} =$ _____

12. $10 \times \frac{1}{2} =$ _____

13. $8 \times \frac{1}{3} =$ _____

14. $6 \times \frac{3}{5} =$ _____

SKILLS PRACTICE

3

MIXED + IMPROPER FRACTIONS

For each of the following fractions, give them the appropriate label and rewrite them in the alternate form. Show your work.

$4\frac{5}{7}$ *Mixed* _____
 $7 \times 4 = 28$
 $28 + 5 = 33$
↓
 $\frac{33}{7}$

$\frac{21}{5}$ _____
○

$\frac{34}{5}$ _____
○

$8\frac{1}{6}$ _____
○

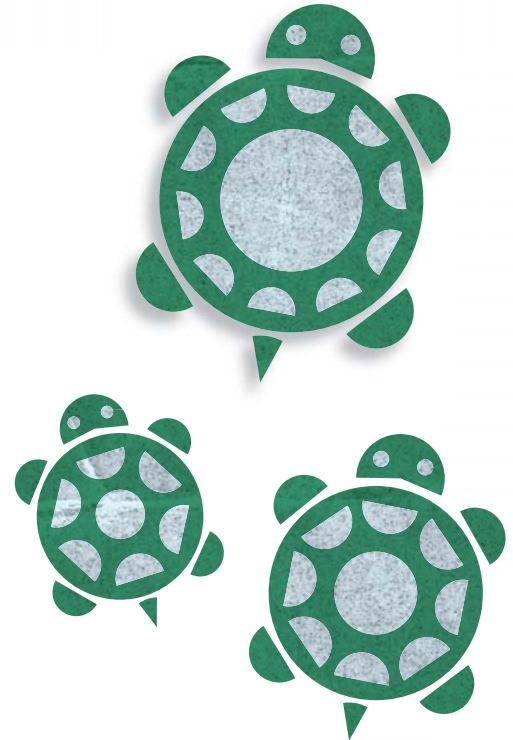
$6\frac{3}{5}$ _____
○

$8\frac{1}{2}$ _____
○

$6\frac{4}{7}$ _____
○

$\frac{32}{5}$ _____
○

$\frac{31}{4}$ _____
○



SKILLS PRACTICE 2

MIXED FRACTIONS

Practice your fraction skills by rewriting the following improper fractions as mixed fractions. Be sure to show your work.

$$\frac{16}{5}$$

$$16 \div 5 = 3 \text{ R}1$$

↓ ↓

$$3 \frac{1}{5}$$

$$\frac{13}{2}$$

$$\frac{26}{5}$$

$$\frac{34}{7}$$

$$\frac{22}{3}$$

$$\frac{13}{5}$$

$$\frac{35}{6}$$

$$\frac{29}{7}$$

$$\frac{25}{6}$$

Multiplying Fractions Word Problems #2

Example Problem

A bag of potatoes weighs $\frac{3}{4}$ of a kilogram. If Susan buys 5 bags of potatoes, how much will they weigh?

Answer: $3\frac{3}{4}$ kilograms

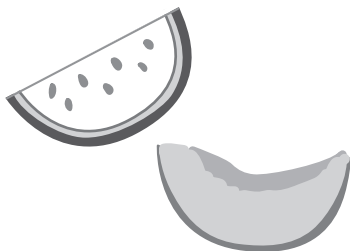
$$\frac{3}{4} \times 5 = \frac{3 \times 5}{4} = \frac{15}{4} \text{ or } 3\frac{3}{4}$$

Directions: Follow the steps in the example box when you solve the following word problems. Be sure to show your work and label your answers.

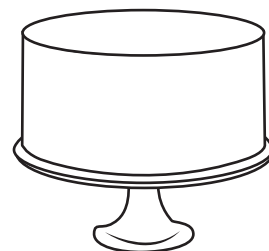
1. Two thirds of Mrs. Nikkel's class prefer chocolate ice cream to vanilla. She has 30 students in her class. How many students prefer chocolate?



2. A cantaloupe weighs $\frac{1}{2}$ pound. A watermelon weighs 4 times as much as the cantaloupe. How much does the watermelon weigh?



3. A cake recipe calls for $\frac{1}{4}$ of a cup of cocoa powder. If you need to make 5 cakes, how many cups of cocoa powder do you need?



Challenge

4. Mike runs $\frac{5}{8}$ of a mile in 5 minutes. Sharon can run twice as fast as Mike. How many miles can Sharon run in 5 minutes?

