

New Field School
Local School Council
MINUTES

DATE: Tuesday May 12, 2020
TIME: **2:30 PM**

- Meeting called to order at 2:35 pm

1. Roll Call:

Member Attendees:

- [x] Chair: Annie Gil Bloyer (AGB) <anniegilbloyer@gmail.com>
- [x] Parent Rep: Lyndsey LaLonde (LL) <lmlalonde8@gmail.com>
- [x] Parent Rep: Joe Alter (JA) <joe.c.alter@gmail.com>
- [x] Community Rep: Megan Turner (MT) <meganaturner16@gmail.com>
- [] Community Rep: vacant
- [x] Principal: Conrey Callahan (CC) <clcallahan@cps.edu>
- [x] Teacher Rep: Lena Pankratz (LP) <lpankratz@cps.edu>
- [x] Staff Rep: Sheila Ongay (SO) <songay21@gmail.com>
- [x] Teacher Rep: Joseph Dickinson (JD) <jedickinson@cps.edu>
- [x] Parent Rep: Francine Maombi (FM) <maombifr@yahoo.fr>
- [x] Parent Rep: Munuq Gurung (MG) <munjun09@gmail.com>
- [x] Parent Rep: Cortney Ritsema (CR) <crhadigan@gmail.com>

Non members in attendance:

Chief Segovia, Network 2

Carmen Velez, ISL with Network 2

Marirose Staub, Parent Rep and chair of the PAC

2. Approval of agenda as amended to move PAC report above principal report:
- a. 1M: AGB
 - b. 2M: LL
 - c. ALL IN FAVOR

3. Approval of [minutes from previous meetings](#)
 - a. 1M: JD
 - b. 2M: CR
 - c. ALL IN FAVOR
4. Reports:
 - a. Parent Advisory Committee/ NCLB (PAC)
 - i. Marirose Staub: Voted to use same percentages for next year. \$600 less allocated in total.
 - ii. MS: Discuss ways to help parents with inconsistencies with virtual learning.
 - iii. MS: Parent Compact on hold until quarantine is over.
 - b. Principal Report and discussion of special curricular programs
 - i. CIWP Progress: developing theories of action aligned with school excellence framework.
 1. Identified priority area: achievement gaps
 2. Targeting DL, AA, EL growth
 3. Impacts of remote learning within the CIWP
 - ii. Remote Learning Updates
 1. Over 300 chromebooks distributed
 2. Non-digital learners are 75 (of 545)
 - a. Not a question of devices and wifi access
 - b. Sending home packets, etc.
 - c. 65% usage rate on google classroom;
 - i. Tutoring
 - ii. 1:1 work with individual students
 - iii.
 3. School Year 20-21 Budget
 - a. Down about 173k due to decline in enrollment by about 30 students.
 - b. Difficult decisions on how to prioritize the resources we have.
 - i. Prioritize teacher and staff feedback
 - ii. Full staff presentation and feedback session with office hours

- iii. Administered a budget survey with limited response (3)
- c. Top priority is investing in and maintaining high quality staff and teachers.
- d. Second priority is to have a schedule that meets student needs
 - i. Staying below 30 students per classroom (avg. 26).
 - 1. 5 kinder; 4 classrooms G1-4;
 - 2. Lunch and recess support
 - 3. Specials
- e. 3rd priority: resources for high needs students.
 - i. Maintaining an interventionist position
- f. Maintain PPLC discretionary funds
- g. Closing 1 out of 60 teacher position f/t
- h. 97% budget reserved for staffing.
- i. Eliminating one 2nd grade classroom
- j. Class sizes will be between 26-28 anticipated
- k. Closing .5 time MTSS specialist lead
- l. Closing .5 time Case Manager and .5 interventionist, but keeping the positions because they will be funded by ODLSS.
- m. Going down to .5 time with library special split with prek for 30 minute + opens up improvement/prep time for teachers.
- n. Choice groups for specials in 4th grade; a “club” model that rotates each semester (gives students voice and choice)
- o. Leftover with 60K which is less than the cost of avg. salary and benefits of one teacher position. Don’t have enough money to fund an additional classroom position. Still haven’t talked about recess and lunch support.
 - i. Allocated \$4,784 for sub money to cover assessment days for G1-4 teachers.

- ii. Using non-personell money to fund MTSS lead and teacher meetings. Want to develop a plan to compensate teachers for additional work and time.
 - iii. Limited amount of money for professional development.
 - iv. Setting aside \$2,000 for PPLC funds must support critical areas of need: EL, AA, and DL learners.
 - p. Ending CLG partnership; have teacher leads take over coaching
 - q. No longer funding Girls on the Run, Old Town and Chicago Childrens Choir out of discretionary funds. If parents have capacity to pay for a one time fee (min. 40 parents) and then set aside a hardship fun to fund 20 students with financial need.
 - r. Moved remaining funds from SY19-20 to support needs for the rest of the year including hourly staff.
4. Internal Accounts: \$67,529.00 from building income and parking rental.
- a. Potential for funding 1 field trip per year per grade level.
 - b. Potential funding for CCC and OTSFM
 - c. Support mental health svcs through Lutheran Family Svcs.
5. QUESTIONS:
- a. AGB: any guidance from the district around what the budgetary impact of covid-19 on changes to school practices for next year?
 - i. CC: We don't know yet. Haven't been given guidance on how to support Covid related changes to scheduling, class sizes, etc.
 - b. AGB: How do you make decisions about eliminating a position?

- i. CC: guidance from HR and CTU frameworks -- seniority, endorsements/credentials, and performance and past reviews.
 - c. AGB: SECAS and SPED teacher reductions?
 - i. CC: submitted an appeal to retain at least 1.5 of those positions; has been approved at the network level.
 - ii. CC: not anticipating on paras b/c of current vacancies. CPS has changed it para funding formula which limits to 7hrs per day, which doesn't allow for bell to bell coverage for students.
 - d. LL: budget based on money that we have already been paid *before* the quarantine? CC: Rental income from church on hold until they are able to worship at the school again. Contract has not been approved by district b/c of backlog of contract issues due to covid.
- 6. CPS Grants explanation:
 - a. Lost .5 bilingual ed teacher due to changes districtwide.
 - b. Supplemental State Aid
 - c. Title 1 mostly goes into staffing and mandatory homeless student/family fund
 - d. Title II can only be used for teacher salaries to reduce class size.
- 7. AGB: What are you most worried about?
 - a. CC: limited sub funds; continuing to grow a science curriculum; how do we continue to make science a priority; and support teacher development and learning short term. Long term: population changes and fiscal implications as the neighborhood continues to change. Still have high percentage of high needs students and also a

decrease in funding because of decrease in eligibility for free and reduced programming funds.

8. AGB: 1M to approve the budget as presented.

9. JD: 2M

10. All in favor pending LP's vote

- c. Bilingual Advisory Committee (BAC)
 - i. n/a
 - d. Professional Personnel Leadership Committee (PPLC)
 - i. JD: have not met b/c of CIWP work.
 - e. Joint Committee on New Field/Eugene Field
 - i. n/a
 - f. Friends of the Fields
 - i. n/a
2. Budget Amendments
- a. none
6. Old Business
- a. Parking lot rental
 - i. Waiting for approval
7. New Business
8. Public Comment
- a. AGB: Will there be a survey of parent experiences of remote learning?
 - b. CC: We want to, but no plans at the moment. Careful about how much we're asking of parents. Sharing emails with classmates, only 48 responses. Want more parent input. Started to grade 4th quarter work is a huge adjustment. Eg. rolling out morning meetings.
 - c. AGB: what about grades?
 - D. CC: we're grading

Next Regular Meeting: June 2, 2020 at 2:30 pm; next Special Meeting: May 19, 2020 at 2:30 pm

1M to adjourn this meeting is made by AGB

2M JD

ALL in favor

Meeting Adjourned at 4:30pm

