

New Field LSC Principal Report August 2022

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Ms. Welsh, for securing a new Donors Choose grant for flexible seating
- Ms. Abrams, for returning early from maternity leave to ensure a strong start to the school year in room 112
- Ms. Iem, Ms. Calhoun, Ms. Escobedo, Ms. Espino, Ms. States, Ms. Paz, Ms. Loesch, Ms. Kim - for stepping up and leading on ILT this school year
- Ms. Coronel, for leading schoolwide learning with our Conscious Discipline rollout
- Ms. Tammy Evans, for returning and leading as a CPS Tutorcorps member at New Field
- Ms. Ongay, for applying for and receiving our SY23 OST funds
- Ms. Briggs, for working all summer to ensure smooth enrollment at the start of SY23
- Ms. Bermeo, for working tirelessly to recruit, engage in outreach and enroll new PK families

Work of the School Aligned to Principal Competencies*

COMPETENCY A:

Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

CIWP Updates:

STRATEGY 1 UPDATES:

- New ILT focus and alignment to systemwide ILT work: How do our unit plans reflect students' individual needs, experiences and interests? → Neida Martinez
- Conscious discipline yearlong professional development launched in Week 0 PD
- Teachers provided with explicit collaboration time with colleagues to discuss rising student classes (vertical partners)
- Over 60% of staff PD time in Week 0 devoted to team building, identity and reimagining our mission and vision. Will continue this thread through all staff learning throughout the year, and link to
- For more information, click [HERE](#) (tab: [schoolwide professional learning](#))

STRATEGY 2 UPDATES:

- For more information, click [HERE](#) (tab: [schoolwide professional learning](#))
- Yearlong grade level planning cycles for Interactive Read Aloud: Teaching language comprehension utilizing authentic, culturally responsive texts and topics.
 - Launching cycle: Creating a welcoming environment: [All Are Welcome Here](#) & [The Day You Begin](#)

STRATEGY 3 UPDATES:

- Student Voice BOY surveys to launch by 9/22/22 (see ILT work)
- Targeted student outreach: 37/39 high priority students (identified using CPS data systems for outreach/attendance in SY22) connected with a trusted adult within Week 1.
- Conscious discipline training for all staff through SY23 & Responsive Classroom workshop for all support staff on 9/23/22
- For more information, click [HERE](#) (tab: [schoolwide professional learning](#))

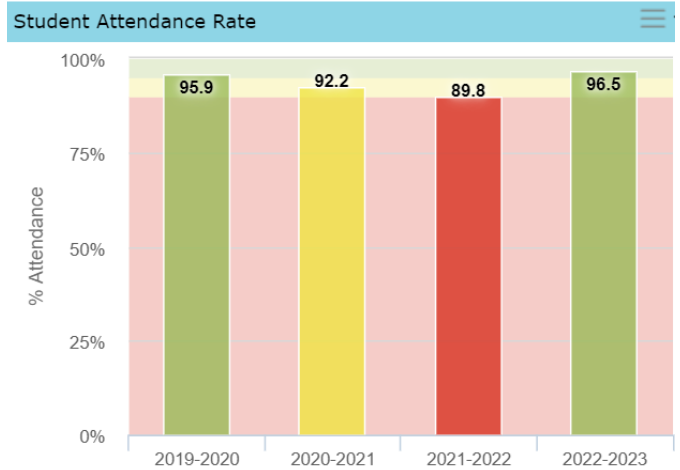
Building and safety updates:

- Playground renovation:
 - Nearly complete, waiting on bench installation (on backorder)
 - CPS Facilities has also approved additional funding to replace playground gates, waiting on final timeline for work
- A/C & HVAC Issues- building operating at 70% cooling capacity. Continued repairs ongoing

Hiring Updates: New Field is **FULLY** staffed with high quality, dynamite professionals. We continue to prioritize hiring that reflects our diverse student population and empowers those that are part of our community

- New LBS teacher - Cluster Program, Ms. Cielo Aposaga
- New General Education teacher - Fourth Grade, Ms. Angela Hong
- New Teacher Assistant, PK - Ms. Heidi Sosa

- Temporary PE Teacher - Ms. Elizabeth Hetland
- New SECAs:
 1. Justin Scholzen, 105 ECSE
 2. Angela Nelson, 311 & other shared support
 3. Ms. Ana Atanasio, 304 & other shared support
- New Ancillary staff:
 1. Jayson Cross, tutor
 2. Tammy Evans, tutor
 3. Freba Sadat, parent worker



Beginning-of-Year Assessment Window (BOY) & MTSS Launch

- STR360, grades 3&4
- iReady: grades 1-3
- BAS assessment: all grades
- English Learner language proficiency screener

Current Data & Celebrating School wide Success:

YTD Attendance and Year-to-Year Comparison:

SY23 Enrollment Updates:

Grade	Budget	Update on 8/11	Update on 8/16	Update on 8/19/22	Update on 8/24/22	Update on 8/29/22	Tenth Day: 9/2/22
Kdg	101	80	88	89	89	90	
1st	102	99	99	100	97	100	
2nd	90	93	93	92	86	90	
3rd	75	80	79	78	75	78	
4th	84	66	65	65	65	65	
Total	452	418	424	424	412	423	

- Opened additional seats through GoCPS
- 3 more students likely to return before tenth day, one after 20th day
- **Different in projected enrollment versus current enrollment:** 29 students (19 fourth grade, 10 K-3 students)
 - Per pupil rate, K-3: \$5,141.68 x 10 students = \$51,416.80
 - Per pupil rate, 4-8: \$4,805.31 x 19 students = \$91,300.89
 - **Minimum anticipated deficit for SY24: \$142,717.69**
- Coming in September or at October LSC Meeting: Fifth Grade enrollment trends & analysis of all student transfers, SY22 → SY23

COMPETENCY B: Creates powerful professional learning systems that guarantee learning for students.

The principal works with the school staff and community to utilize the district’s framework for effective teaching and learning to improve instruction for all students.

Professional Development & Schoolwide Professional Learning Systems:

- See CIWP updates
- For more information, click [HERE](#) (tab: [schoolwide professional learning](#))
- Yearlong PD Plan & Master Schedule of all school events: [Click Here](#)

COMPETENCY C: Builds a culture focused on college and career readiness.

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and students’ social-emotional learning.

- Updates to Master Schedule to reflect school priorities and initiatives for targeted groups of students:
 - Resuming split classes for social and academic language exposure, as well as social opportunities between and among our Transitional Bilingual (Spanish) classrooms and other classrooms
 - Including a 5 week library rotation to ensure all students still have access to high quality, high interest and self-selected books from our school library

- Second Step socio-emotional lessons embedded at explicit time in all schedules (Fridays during intervention block)
 - Aligned and explicit MTSS block (intervention) for all grades K-4 that overlaps with “resource room” (separate setting instruction for students with IEPs)
 - Lengthened recess to 30 minutes for all students
 - Planning for *Elective (choice) classes* for third and fourth grade students. This was something that was widely popular during remote learning and has been a goal to resume to increase student voice/choice and teach in a variety of ways
 - Small, targeted socio-emotional learning groups to occur on elective class days or on repeat Essentials class days (Wednesdays) so that students in SEL groups do not lose core instruction and are still eligible for academic intervention services
- OST Programming: \$25,600 for after school programming in SY23. To begin September 19, 2022.

COMPETENCY D: Empowers and motivates families and the community to become engaged.

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school

- *Parent Mentor Program:* Partnership with One Northside Chicago & Loyola University (grant funded program). Launches Thursday, September 1.
 - Coordinator, Griselda Dominguez
 - 4 returning Parent Mentors
 - 4 new Parent Mentors
- PK and Kindergarten family Orientation (8/17 & 8/18, over 90% attendance)
- New Family Orientation, offered both virtually and in person
- Popsicles with the Principal, 8/19
- Coffee with the Principal, generally the first Friday of each month → Friday, September 2 at 9:00 AM
- New Field Open House, Thursday, September 8 from 4:00 - 5:00 PM
- Resuming monthly grade level newsletters for all PK-4 classrooms
- Teacher and staff communication logs to ensure effective, streamlined outreach to all families
- Sharing parent directory for classrooms (providing OPT OUT form for all families)

COMPETENCY E: Relentlessly pursues self-disciplined thinking and action.

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- [SY23 Staff Communication feedback](#) (as cited in LSC evaluation)

Internal Accounts Updates:

- \$585 check to pay for a staff member’s final ESL endorsement class. This will raise our ESL endorsement rate for general classroom teachers 91.6% of staff (22/24)

Church Rental (Grace Family Church):

- Resumed contract through December, 2022
- Sundays, 9:00 - 12:00 PM
- Hourly rate: \$500/ hour
- Grace Family Church provides free services to New Field such as holiday gift baskets, donations and forthcoming adult ESL classes

Rental Date	Church Payment Charged	Custodial Cost approx (6 hours)	Engineering Cost (4 hours)	School Profit	Engineering ANTICIPATED Cost (4 hours)		
June 5, 2022	\$500	\$174	\$0		\$135		
June 12, 2022	\$500	\$174	\$0		\$135		
June 19, 2022	\$500	\$174	\$0		\$135		
June 26, 2022	\$500	\$174	\$0		\$135		
June Total:	\$2,000	\$696	\$0	\$1,304	\$540	Profit, less engineering:	\$764
July 3, 2022	\$500	\$174	\$0		\$135		
July 10, 2022	\$500	\$174	\$0		\$135		
July 17, 2022	\$500	\$174	\$0		\$135		
July 24, 2022	\$500	\$174	\$0		\$135		
July 31, 2022	\$500	\$174	\$0		\$135		