

# Title 1, PAC

---

New Field Elementary School

*Please Sign in*

*Favor de Firmar*

# TITLE I SCHOOL COMPLIANCE OBLIGATIONS

- As a condition of receiving Title I funds, the district and schools must involve parents in the education of their children (*we of course want to do this anyways*).

## Schools that receive Title I funds must annually:

- Conduct a meeting of Title I parents to inform them of the school's and district's Title I Programs
- Conduct a meeting to organize a Parent Advisory Council and, thereafter, facilitate meetings of the Title I PAC during the school year
- Write, with parent input, a Title I Parent Involvement Budget Plan
- Write/Revise, with parent input, a Parent Involvement Policy and School-Parent Compact

# PAC Annual Meeting Agenda

---

1. Welcome
2. What is Title I?
3. What is PAC?
4. Parent Involvement Compact
5. School Improvement Plan (CIWP) & School Budget
6. Parent Involvement Budget
7. Organizational Meeting Date & Mandated Survey
8. Volunteering, Parent Survey, Local School Council, Friends of the Fields

# History of Title I

---

- Began in the mid 1960's
- Largest **federal assistance program** for our public schools
- Title I, Part A
- Elementary and Secondary Education Act of 1965
- No Child Left Behind Act of 2001

## Goal of Title I Funding:

---

- To provide extra help to students who need it the most.
- Helps students work toward meeting the performance standards set by individual states.

# Who is served by Title I?

---

- Millions of children, across the country, in elementary and secondary schools
- Roughly 98% of Chicago Public Schools receive Title I funding
- Title I also serves children who attend parochial and private schools (**under certain conditions**)

# Qualify vs. Served

---

- Districts qualify for Title I funding based on the number of low income students residing within the district.
- Students who receive services are those who show an academic need.

# Targeted vs. Schoolwide

---

- A **targeted program** serves the students who are at academic risk and typically have less than 40% of their population being low income.
- A **schoolwide program** is for schools or districts whose low income population is greater than 40%.

*New Field is a school wide program*



# District and School Level Title I Parent Involvement Policies

---

- Annual meeting required
- Parents notified their child will participate in Title I
- Parent Conferences
- School-Parent Compact
- Regular Meetings
- Notify parents of resources available to them
- Assist parents in attending workshops
- Information in language families understand

# Title I Parent Compact

---

- **Outlines:**

- School District Responsibilities
- Parent Responsibilities
- Student Responsibilities

# What is PAC?

---

The Parent Advisory Council (PAC) serves as a school advisory group by providing input on Title I programs, developing the school/parent compact and parent involvement policy.

**The primary goal of the PAC is to empower parents and assist their children to achieve educational goals, including but not limited to, graduating from high school.**

# PAC Activities

---

## Title I PAC activities shall:

- Provide assistance, support and training to parents to improve their literacy and parent skills;
- Provide information to parents that will enable them to work with the school to promote their children's grade level progress
- Work with teachers, staff and parents to involve parents as equal partners in the education of students

# School Improvement Plan CIWP

---

<b>Strategy</b>	<b>If we do...</b>	<b>Then we see...</b>	<b>Which leads to...</b>
Curriculum	A standards based, effective curricula followed with fidelity across all grade levels,	Collaborative planning and instruction with horizontal and vertical consistency	83% of students moving proficiency levels on BAS and meeting/exceeding growth metrics on NWEA.
Instruction	Finely honed instructional skills through the implementation of a workshop model, around a specific, achievable learning objective	A concise mini-lesson with teachers explicitly modeling, conferring with students in both small groups and individually as well as differentiating for student needs	all teachers rated as proficient or distinguished in REACH Domain component(s) 3A and 3C.

# School Improvement Plan CIWP

Strategy	If we do...	Then we see...	Which leads to...
Rigorous Tasks	believe that all students can learn and if we follow key shifts in literacy and math curricula (RUoS, WUoS, Eureka Math, Words Their Way, FOSS, LLI) and plan challenging tasks that require students to provide evidence of their reasoning	our students assume responsibility for quality work through self/peer/teacher evaluation and feedback	83% of students moving proficiency levels on TRC/BAS and meeting/exceeding growth metrics on NWEA
MTSS	develop, implement and consistently follow school wide systems to support ALL students	respectful, responsible and collaborative students achieving maximum academic and emotional growth	a 40% decrease in repeated discipline referrals and 83% of students moving proficiency levels in TRC/BAS and meeting/exceeding growth metrics on NWEA

# New Field Funding Overview

---

- 115 Local Dollars (Least Restrictive)
- 225 State Dollars (Semi-Restrictive)
- 332 Federal Dollars (Most Restrictive) **Title 1 Funds**

<b>Student Based Budgeting Dollars:</b>		Budget Allocation: <b>\$3,292,187</b> + \$159,078 FY17 (This includes a + \$850,000 for Diverse Learners)	<b>YTD Spending</b>	<b>Edits/ + POs</b>
<b>Current Staffing</b>	<ul style="list-style-type: none"> <li>• 1 Assistant Principal</li> <li>• 16 Full General Ed Teaching Positions</li> <li>• 2 Split-Funded General Ed Teaching Positions</li> <li>• 6 Full Special Education Teaching Position</li> <li>• 1 Split-Funded Special Education Teaching Position</li> <li>• 7 Paraprofessional Positions</li> <li>• <b>.5 Special Education Teacher NEW POSITION</b></li> </ul>	\$3,220,485		
<b>Budget Lines</b>	<ul style="list-style-type: none"> <li>• Right at School Recess Support</li> <li>• RICOH Copier Contract</li> <li>• <u>Advotek</u> Tech Maintenance</li> <li>• Compass Learning Contract</li> <li>• Teacher Laptops</li> <li>• Office Supplies</li> <li>• Classroom Furniture: <ul style="list-style-type: none"> <li>- New carpets for 10 classrooms</li> <li>- Adaptive seating for all classrooms</li> </ul> </li> </ul>	\$41,126 \$10,313 \$1,000 \$4,000 \$5,000 \$5,138 \$5,125	\$41,1426 \$3,195 \$2,000 \$4,000 \$4,194	Brain Pop Website Cover position pointers Cover position pointers Cover position pointers Kidney Table Roping
<b>Avail Funds</b>		<b>\$0</b>		



**SGSA**

Budget Allocation: **\$515,997**  
 (includes rollover)  
 + \$45,323 FY17

**YTD  
 Spending**

**Edits/  
 + POs**

<b>Current Staffing</b>	<ul style="list-style-type: none"> <li>• 4 full teaching positions</li> <li>• 1 split funded teaching position (.5 SBB/.5 SGSA)</li> </ul>	\$456,976		
<b>Bucket</b>				
<b>Budget Lines</b>	<ul style="list-style-type: none"> <li>• Literacy Instructional Materials:                             <ul style="list-style-type: none"> <li>- K-4 reading materials (TBD by grade level, approx. \$500 per classroom)</li> <li>- Words Their Way phonics consumables</li> <li>- Despegando intervention kits for TBE classrooms</li> </ul> </li> <li>• Software licenses                             <ul style="list-style-type: none"> <li>- Reading A-Z</li> <li>- Brain Pop Jr</li> <li>- Bilingual Planet</li> <li>- BAS</li> </ul> </li> <li>• Inclusive tools/materials for all classrooms</li> <li>• Math Consumables</li> <li>• Arts Partnerships                             <ul style="list-style-type: none"> <li>- Old Town</li> <li>- Chicago Children's Choir</li> </ul> </li> <li>• Teacher Professional Texts for PLCs</li> <li>• Money for eventual buckets (PD subs, sub set aside, after school PD for teachers)</li> </ul>	<p>\$21,000</p> <p>\$4,500</p> <p>\$5,000</p> <p>\$16,000</p> <p>\$5,000</p> <p>\$2,000</p> <p>\$5,520</p>	<p>\$2,454</p> <p>\$1073</p> <p>\$4500</p>	<p>Second Step Curriculum</p> <p>Manipulatives Kits</p>
<b>Available \$</b>		<b>\$0</b>		

# Title I Program Funds

NCLB/ Title I		Budget Allocation: <b>\$315,525</b> -\$19,791 FY17	YTD Spending	Edits/ + POs
<b>Current Staffing</b>	<ul style="list-style-type: none"> <li>4 teaching positions</li> <li>1 split funded teaching position (.5 SBB/.5 Title I)</li> </ul>	\$287,811		
<b>Bucket</b>	BUCKETS MALFUNCTIONING			
<b>Budget Lines</b>	<ul style="list-style-type: none"> <li>Homeless Funds</li> <li>Busses for Field Trips (2 per grade level, K-4)</li> <li>Professional Development                             <ul style="list-style-type: none"> <li>Orton Gillingham Training</li> <li>Words Their Way Training</li> </ul> </li> <li>Chicago Literacy Group                             <ul style="list-style-type: none"> <li>Professional Development Cycles</li> <li>Unit Planning Days</li> </ul> </li> </ul>	\$2,000 \$3,000 \$2,714  \$20,000		
<b>Available \$</b>		<b>\$0</b>		

# Title I Parent Funds

*We will create our SY18 Budget at our Organizational Meeting on October 12, 2017*

<b>NCLB/ Title I Parent Funds</b>		<b>Budget Allocation: \$3,966</b> +367 FY17
<b>Current Staffing</b>	N/A	
<b>Bucket</b>	N/A	
<b>Budget Lines</b>	<ul style="list-style-type: none"><li>• Food</li><li>• ESL classes, PAC/BAC presenters, translation services for parent meetings</li></ul>	\$566 \$3,400
<b>Available \$</b>		<b>\$0</b>

# 10th Day Budget Updates:

---

New Field is given a budget based on projected enrollment. This year we are 32 students over our projection on the 10th day of school. Based on our increase in enrollment we received:

- + **\$153,032.00** in Student Based Budgeting (SBB, 115)
- + **\$28,782.62** in State Government Supplemental State Aid (SGSA, 225)
- + **\$18,034.56** in Title I Funds (332)
- + **\$213.66** in Title I Parent Funds

*Still determining how to best spend additional funds.*

# PAC Organizational Meeting

---

**Get involved!** We need parent members to serve on our PAC.

**New Field Organizational PAC Meeting:**

**October 12, 2017, 9:15 AM**

We will:

Elect Officers

Create Parent Funds Budget

# Other Ways to Get Involved

---

1. Local School Council
2. Volunteer!
3. Friends of the Fields
4. Take the Parent Interest Survey

# Parent Room

---

- Parent Room is located on the second floor
  - 4-5 laptops for parent use
  - Printing capabilities
  - Quiet space to work
  - Break space if volunteering in the school
- For use during normal school hours
  - Sign in at front desk
  - Get a badge, proceed to parent room

# Meeting Evaluation Form

---

Please complete the meeting evaluation form.